

Education and Skills Strategic KPIs v0.6 - 10.3.16

SKPI Definition		
Ref	Title	Definition
SKPI001	Good or better primary schools	Percentage of primary schools rated as 'good' or better
SKPI002	Good or better secondary schools	Percentage of secondary schools rated as 'good' or better
SKPI003	Primary attainment (KS2)	The percentage of primary pupils achieving the 'expected standard' in English Reading, English Writing and Mathematics (combined) at the end of Key Stage 2
SKPI004	Primary progress	The average of: a) Primary pupils' average progress in English Reading b) Primary pupils' average progress in English Writing c) Primary pupils' average progress in Mathematics
SKPI005	Narrowing the Primary FSM (disadvantaged) gap and FSM (disadvantaged) attainment	50% of points each to: 5a: % of pupils eligible for disadvantaged pupils (this includes Free School Meal 6 and Children Looked After pupils) achieving the 'expected standard' in English Reading, English Writing and Mathematics (combined) at the end of Key Stage 2 AND 5b: Difference between attainment level of pupils on disadvantaged pupils (this includes FSM 6 and CLA pupils) and their peers ('expected standard' in RWM combined) at the end of Key Stage 2
SKPI006	Secondary attainment and progress (GCSEs)	Points allocated; 6a 15pts (37.5%); 6b 15pts (37.5%); 6c 7pts (17.5%); 6d 3pts (7.5%) 6a Average Attainment 8 Score 6b Average Progress 8 Score 6c Percentage of pupils achieving the threshold in English and mathematics (In 2016, the threshold is grade C, in 2017 the threshold is grade 5) 6d Percentage of pupils achieving the English Baccalaureate
SKPI007	Secondary FSM attainment and achievement and narrowing the gaps	25% of points for each of 7a, 7b, 7c, 7d 7a Average Attainment 8 Score for pupils eligible for FSM in the past 6 years (disadvantaged pupils) 7b Average Progress 8 Score for pupils eligible for FSM in the past 6 years (disadvantaged pupils) 7c Attainment gap between pupils eligible for FSM (disadvantaged) pupils (Average Attainment 8 Score for pupils on FSM - Average Attainment 8 Score for pupils not disadvantaged) 7d Achievement gap between pupils eligible for FSM (disadvantaged) pupils (Average Progress 8 Score for pupils on FSM - Average Progress 8 Score for pupils not disadvantaged)
SKPI008	Progress and attainment of looked after children at KS4	a) 20% - Average Attainment 8 score of looked after children b) 20% - Average Progress 8 score of looked after children c) 10% - Closing the gap between Barnet LAC and Barnet average on Attainment 8 and Progress 8 d) 20% - the quality of PEPs e) 10% - KS2 performance (expected standards in RWM) f) 10% - 16-18 year old NEETs g) 5% - Attendance of LACs h) 5% - Exclusions
SKPI009	NEETs and not knowns	9a. 50% bonus relates to not in education, employment or training (16 to 18 year olds) 9b. 50% bonus relates to the combined percentage of 16 to 18 year olds who are NEET and those whose current activity is not known to the LA
SKPI010	Primary Attendance	Average percentage attendance levels in Primary schools for the Autumn and Spring terms
SKPI011	Primary admissions	The percentage of children who applied on time for a Reception place made an offer on national offer day
SKPI012	Attainment and progress of SEND pupils with a statement or EHCP	The percentage of SEND pupils with a statement or EHCP attaining 12a Attaining the 'expected standard' in English Reading, English Writing and Mathematics at the end of Key Stage 2 (50% of points) 12b Average attainment 8 score pupils with a statement of SEN or EHCP (25% of points) 12c Average progress 8 score pupils with a statement of SEN or EHCP (25% of points)

Education and Skills Operational KPIs v0.6 - 10.3.16

OKPI Definition			
Ref	Title	Definition	Period Judged
OKPI001	Management of the Schools Budget	Ensuring the Schools Budget (DSG) does not overspend.	Quarterly reporting but KPI relates to outturn for the financial year.
OKPI002	Action plans for Schools Causing Concern	Produce an action plan for each school causing concern and progress reports on each SCC at least once a term.	Termly and full year Performance deductions estimated for the financial year. If the termly threshold is met for any term, the deduction will relate to the whole year.
OKPI003	Safeguarding in schools	Produce an action plan for monitoring and improving arrangements for safeguarding in the Education and Skills service and in all Barnet schools and regular progress reports.	Annual plan and quarterly progress reports.
OKPI004	Conversions to Education, Health and Care Plans	Percentage of SEN statements converted to EHC Plans in accordance with the council's Transition Plan (based on the requirements and expectations set out in the latest DfE guidance: 'Transition to the new 0 to 25 special educational needs and disability system' issued in September 2015)	KPI based on conversions by the end of the school year for 2016-17 and then by the end of the financial year for 17/18. Monthly reporting on progress.
OKPI005	Timely completion of new EHCPs	% final EHC plans issued within 20 weeks a) including exceptions b) excluding exceptions	Based on all EHCPs that were due for completion in the previous financial year. Monthly reporting on progress. Underperformance points value split 50:50 between the 2 measures.
OKPI006	Transport brokering and contract management	a) Number of full contractor audits per annum. Service standard: 2 full audits per contractor per annum b) Number of school location (contractor's vehicle) spot checks per term and per year Service standard: 100 school location (contractor's vehicle)spot checks per school year with a minimum of 25 per term. c) Number of travel assistance requests dealt with within 2 weeks of eligibility determination. (Does not include the initial start of school/college year allocation exercise and is dependent on availability of sufficient escorts). Service standard: 100% d) Journey time compliance: % of in-borough routes more than 15 minutes over recommended times. Service standard: Below 23%.	A. Annually Underperformance points value split equally across the 4 measures. B. Termly to ensure minimum number per term is achieved. Annual calculation of the total number completed. C. Annually D. Annually. Measure refers to average route times through the year, allowing for exceptions.
OKPI007	Attendance orders and children missing education	OKPI007a: Children missing from education - Execution of the School Attendance Order process (Education Act 1996, s437 onwards): Each stage to be completed within agreed timescales . CME Attendance Orders requires: 1) Within 6 school weeks of initial referral date, 95% of children are enrolled in school or a notice is issued to the parents. AND 2) Once the School Attendance Order process is triggered by the issue of a notice to the parents, within 6 weeks, either 100% of children will be enrolled in school or their parents will be issued with an Attendance Order. OKPI007b: Home visits within one week to children missing from school for 10 days	Completions in the financial year. Monthly reporting.

OKPI008	Delivery of school meals service to all subscribing schools and maintaining quality standards	<p>a) Guaranteed provision of catering service to all schools subscribing to the traded service* AND</p> <p>b) i) Compliance with the Silver Catering Mark standard (does not apply to Kosher meals or 'special meal days agreed with individual schools')</p> <p>b) ii) Compliance with DfE school food standards (does not apply to Kosher meals or 'special meal days agreed with individual schools')</p> <p>b) iii) Resolving complaints from schools without escalation to the prime contractor and/or the council.</p> <p>*In the event of disruption to normal services (e.g. power cut), where the normal meal service cannot be provided, a packed lunch must be provided for every child that requires one. This should consist of the following five components as a minimum:</p> <ul style="list-style-type: none"> • Sandwich or Wrap • Pot of Vegetable Sticks • One Fresh Fruit Item • Cake, Yoghurt, Biscuit or Cheese and Biscuits • Fruit Juice, Milk, Flavoured Milk or Bottled Water 	Financial year. Monthly reporting.
OKPI009	Satisfaction ratings	Average satisfaction ratings for an agreed set of services	Average for financial year. Termly reporting.
OKPI010	Compliance with timescales for admissions	<p>Complete admissions processes within timescales - publication of admission arrangements by required date, allocation of places by required date, processing of late and in-year applications within agreed timescales.</p> <p>Note: The service standard is to notify parents of the result of their application within 20 working days of receiving it. The PAN London protocol for the co-ordination of in-year admissions requires local authorities to exchange outcome information within 10 working days of the outcome being issued.</p>	Annual for publication and for on-time admissions. Quarterly updates for late and in-year admissions.
OKPI011	Responses to complaints, members enquiries and FOIs	<p>Responses to complaints, members enquiries and FOIs within target timescales: Complaints within 10 working days; Members' enquiries within 5 working days; FOIs within 20 working days.</p> <p>[Where these require clearance by the council's DCS, the target will have been met provided the proposed response is submitted to the DCS within the target timescale].</p>	Quarterly – monitor monthly.